

# Index to Volume 119

## A

*Allmon, Steven A.*, Why Teach in Lutheran Schools? 1  
As the Twig is Bent: Classroom Discipline for Young Children, *Carl and Betty Moser*, 220-224

## B

Back to the Basics in Physical Education: Relaxation, *Lois Klatt*, 284-285  
*Bathje, Arthur G.*, Why Teach in Lutheran Schools? 61-62  
*Becker, Randal*, The Special Child in a Regular Classroom, 100-103  
*Bimler, Rich*, Multiplying Ministries

- Do Teachers Eat at MacDonalds? 36-37
- Year of Youth Ministry—What's In It for Educators? 98-99
- Ministry by Wandering Around! 160-161
- Where's Your Support System? 218-219
- Who Do You Trust? 262-263

  
*Blatt, Richard H.*, Why Teach in Lutheran Schools? 2  
*Burkart, Jeffrey E.*, Enjoying Literature With Young Children, 195-201

## C

Care and Feeding of Lambs, *Robert C. Foerster*, 208-214  
The Care and Feeding of Volunteers, *Ray W. Schramm*, 70-75  
*Conn, Janet*, Penguin Encounter—Why We Decided to Study Penguins, 147-152  
Count On It (editorial), *Merle L. Radke*, 290  
Curriculum Talk, *Delbert Mueller*, 114, 153, 225, 255

## D

*Daniel, David P.*, The Historic Luther, 123-131  
DCE Ministry: The Decade Ahead, *William Karpenko*, 48-54  
*Dickerson, Kristin*, Learning Centers, 28-35  
Diploma or Discipleship? *Kent R. Hunter*, 244-254  
Do Teachers Eat at MacDonalds? Multiplying Ministries, *Rich Bimler*, 36-37

## E

Educate the Young (editorial), *Merle L. Radke*, 119-120  
*Einspahr, Glenn C.*, State Certification Trends, 104-113  
*Eisenberg, Joanne*, Please . . . Don't Hurry the Children, 184-190  
Enjoying Literature With Young Children, *Jeffrey E. Burkart*, 195-201  
Essay Before a Course: Against the Commission's Report, *Hollis Thoms*, 154-159

## F

First Things First—A Challenge to Teachers (editorial), *Donald Scheck*, 291-292  
*Foerster, Robert C*

- Rice Krispies or Cream of Wheat: What's Your Leadership Style? Teaching the Young, 140-141
- Care and Feeding of Lambs, 208-214

Fostering an Intellectual Climate, Administrative Talk, *R. Allan Zimmer*, 16-17  
*Fritz, Ronald H.*, Martin Luther: Educator, 4-11  
*A Fulfilled Christian Day School Teacher*, Why Teach in Lutheran Schools? 2-3

## G

*Garcia, Jesus and William H. Rupley*, Sexism and Racism in the Classroom—Some Issues, Questions, and Suggestions, 162-170

*Giordano, Lois*, Reaching the Gifted and Talented, 264-271

*Gross, Herbert H.*, In Brief, 60, 180, 292

*Guidera, George*, Why Teach in Lutheran Schools? 241

## H

*Heinitz, Kenneth*, The Lutheran Teacher and Ministry, 18-26

*Henkelmann, Ervin F.*, Toward Effective School Newsletters, 94-97

*Hentscher, Robert*, Why Teach in Lutheran Schools? 242

*Herzog, John A.*

- Tuition Tax Credits—An Issue of Education, *Part One*—The Case Against Tax Credits, 38-47
- Tuition Tax Credits—An Issue of Education, *Part Two*—The Case For Tax Credits, 78-89

The Historic Luther, *David P. Daniel*, 123-131

*HRachovina, Doris E.*, Why Teach in Lutheran Schools? 242-243

*Hunter, Kent R.*, Diploma or Discipleship? 244-254

## I

The Implications of Self-Esteem for Administrators of Integrated Schools, *Nancy W. Sindelar*, 134-139

The Improvement of Instruction, Administrative Talk, *R. Allan Zimmer*, 76-77

In Brief, *Herbert H. Gross*, 60, 180, 292

In Retrospect (editorial), *Merle L. Radke*, 59-60

## J

The Joys of Teaching the Young, Teaching the Young, *Jane Wilkie*, 69

## K

*Karpenko, William*, DCE Ministry: The Decade Ahead, 48-54

*Klanderman, Natalie*, Orff-Schulwerk—A Joyful Note! 142-146, 215-217

*KLatt, Lois*, Back to the Basics in Physical Education: Relaxation, 284-285

*Klingsick, Barbara*, The Computer and the Young Child, Teaching the Young, 272-273

*Kohtz, Virginia*, Why Teach in Lutheran Schools? 181

*Kolb, Robert*, Martin Luther, Sainted Sinner, 63-68

*Kracht, James B.*, Values Clarification: Some Observations, 274-281

*Krahn, John H.*, The Young Child's Concept of God, 226-231

*Krentz, Eugene L.*

- Lip Service or the Longer View? (editorial), 120
- The Making of a Good Teacher (editorial), 238

*Krenzke, Timothy*, Piaget's Theory and Beginning Reading, 204-207

## L

Learning Centers, *Kristin Dickerson*, 28-35

*Lettermann, Henry L. and Carl F. Schalk*, On Christmas Morning Children Sing (carol), 90-93

Lip Service or the Longer View? (editorial), *Eugene L. Krentz*, 120

Longer? Better? (editorial), *Merle L. Radke*, 179-180

The Lutheran Teacher and Ministry, *Kenneth Heinitz*, 18-26

Lutheran Teacher Salaries: A Church at Risk, Administrative Talk, *R. Allan Zimmer*, 132-133

## M

The Making of a Good Teacher (editorial), *Eugene L. Krentz*, 238

Martin Luther: Educator, *Ronald H. Fritze*, 4-11

Martin Luther, Sainted Sinner, *Robert Kolb*, 63-68

*Marty, Robert E.*, Why Teach in Lutheran Schools? 62

*Meisinger, Ardel*, Who Cares for the Latchkey Child, 191-194

*Merz, Eunice*, Why Teach in Lutheran Schools? 182

*Meyer, Jeaninne*, Why Teach in Lutheran Schools? 121

Ministry by Wandering Around! Multiplying Ministries, *Rich Bimler*, 160-161  
*Moser, Carl and Betty*, As the Twig is Bent: Classroom Discipline for Young Children, 220-224  
*Mueller, Delbert*, Curriculum Talk, 114, 153, 225, 255

## N

News and Notes, 55-56, 115-116, 177, 232-233, 286-287

## O

On Christmas Morning Children Sing (carol), *Henry L. Lettermann and Carl F. Schalk*, 90-93  
 Orff-Schulwerk—A Joyful Note! *Natalie Klanderman*, 142-146, 215-217  
 The Organizational Climate of the School, Administrative Talk, *R. Allan Zimmer*, 202-203  
 Organizational Climate Revisited, Administrative Talk, *R. Allan Zimmer*, 282-283

## P

Penguin Encounter—Why We Decided to Study Penguins, *Janet Conn*, 147-152  
 Piaget's Theory and Beginning Reading, *Timothy Krenzke*, 204-207  
 The Place of Health and Healing in Lutheran Education, *Robert J. L. Zimmer*, 256-261  
 Please . . . Don't Hurry the Children, *Joanne Eisenberg*, 184-190  
*Pralle, Ruth D.*, Why Teach in Lutheran Schools? 182-183  
*Preloger, Robert A.*, Recruiting Church Workers, 12-15  
 Putting Some Byte Into Education, *Dan Schlensker*, 171-176

## R

*Radke, Merle L.*

- In Retrospect (editorial), 59-60
- Educate the Young (editorial), 119-120
- Longer? Better? (editorial), 179-180
- Good News/Bad News (editorial), 237
- Count On It (editorial), 290

Reaching the Gifted and Talented, *Lois Giordano*, 264-271

Recruiting Church Workers, *Robert A. Preloger*, 12-15  
 Rice Krispies or Cream of Wheat: What's Your Leadership Style? Teaching the Young, *Robert C Foerster*, 140-141  
*Rupley, William H. and Jesus Garcia*, Sexism and Racism in the Classroom—Some Issues, Questions, and Suggestions, 162-170

## S

*Schalk, Carl F. and Henry L. Lettermann*, On Christmas Morning Children Sing (carol), 90-93  
*Scheck, Donald*, First Things First—A Challenge to Teachers (editorial), 291-292  
*Schlensker, Dan*, Putting Some Byte Into Education, 171-176  
*Schramm, Ray W.*, The Care and Feeding of Volunteers, 70-75  
 Sexism and Racism in the Classroom—Some Issues, Questions, and Suggestions, *Jesus Garcia and William H. Rupley*, 162-170  
*Sheldon, Ernest L.*, Why Teach in Lutheran Schools? 122  
*Sindelar, Nancy W.*, The Implications of Self-Esteem for Administrators of Integrated Schools, 134-139  
 The Special Child in a Regular Classroom, *Randal Becker*, 100-103  
 State Certification Trends, *Glenn C. Einspahr*, 104-113

## T

Teaching the Young

- What Have you Learned Today, *Shirley K. Morgenthaler*, 27
- The Joys of Teaching the Young, *Jane Wilkie*, 69
- Rice Krispies or Cream of Wheat: What's Your Leadership Style? *Robert C Foerster*, 140-141
- The Computer and the Young Child, *Barbara Klingsick*, 272-273

*Thoms, Hollis*, Essay Before a Course: Against the Commission's Report, 154-159  
 Toward Effective School Newsletters, *Ervin F. Henkelmann*, 94-97

Tuition Tax Credits—An Issue of Education, *Part One*—The Case Against Tax Credits, 38-47, *Part Two*—The Case For Tax Credits, *John A. Herzog*, 78-89

V

Values Clarification: Some Observations, *James B. Kracht*, 274-281

W

What Have You Learned Today? Teaching the Young, *Shirley K. Morgenhaler*, 27

Where's Your Support System? Multiplying Ministries, *Rich Bimler*, 218-219

Who Cares for the Latchkey Child, *Ardel Meisinger*, 191-194

Who Do You Trust? Multiplying Ministries *Rich Bimler*, 262-263

Why Teach in Lutheran Schools?

- *Steven A. Allmon*, 1
- *Richard H. Blatt*, 2
- *A Fulfilled Christian Day School Teacher*, 2-3
- *Arthur G. Bathje*, 61-62
- *Robert E. Marty*, 62
- *Jeaninne Meyer*, 121
- *Ernest L. Sheldon*, 122
- *Virginia Kohtz*, 181
- *Eunice Merz*, 182

• *Ruth D. Pralle*, 182-183

• *George Guidera*, 231

• *Robert Hentscher*, 242

• *Doris E. Hrachovina*, 242-243

Worth Reading, 57-58, 117-118, 234-236, 288-289

Y

Year of Youth Ministry—What's In It For Educators? Multiplying Ministries, *Rich Bimler*, 98-99

The Young Child's Concept of God, *John H. Krahn*, 226-231

Z

Zimmer, *R. Allan*, Administrative Talk

- Fostering an Intellectual Climate, 16-17
- The Improvement of Instruction, 76-77
- Lutheran Teacher Salaries: A Church at Risk, 132-133
- The Organizational Climate of the School, 202-203
- Organizational Climate Revisited, 282-283

Zimmer, *Robert J. L.*, The Place of Health and Healing in Lutheran Education, 256-261

This publication  
is available in microform.

University Microfilms International

300 North Zeeb Road 30-32 Mortimer Street  
Dept. P.R. Dept. P.R.  
Ann Arbor, Mi. 48106 London WIN 7RA  
U.S.A. England





# Contents for Volume 119

## SEPTEMBER-OCTOBER

WHY TEACH IN LUTHERAN SCHOOLS .....	1
<i>Steven A. Allmon, Richard H. Blatt, A Fulfilled Christian Day School Teacher</i>	
Martin Luther: Educator .....	4
<i>Ronald H. Fritze</i>	
Recruiting Church Workers .....	12
<i>Robert A. Preloger</i>	
ADMINISTRATIVE TALK Fostering An Intellectual Climate .....	16
<i>R. Allan Zimmer</i>	
The Lutheran Teacher and Ministry .....	18
<i>Kenneth Heinitz</i>	
TEACHING THE YOUNG What Have You Learned Today? .....	27
<i>Shirley K. Morgenthaler</i>	
Learning Centers .....	28
<i>Kristin Dickerson</i>	
MULTIPLYING MINISTRIES Do Teachers Eat at MacDonalds? .....	36
<i>Rich Bimler</i>	
Tuition Tax Credits—An Issue of Education Part One The Case Against Tax Credits .....	38
<i>John A. Herzog</i>	
DCE Ministry: The Decade Ahead .....	48
<i>William Karpenko</i>	
NEWS AND NOTES .....	55
WORTH READING .....	57
EDITORIALS .....	59

## NOVEMBER-DECEMBER

WHY TEACH IN LUTHERAN SCHOOLS? .....	61
<i>Arthur G. Bathje, Robert E. Marty</i>	
Martin Luther, Sainted Sinner .....	63
<i>Robert Kolb</i>	
TEACHING THE YOUNG The Joys of Teaching the Young .....	69
<i>Jane Wilkie</i>	
The Care and Feeding of Volunteers .....	70
<i>Ray W. Schramm</i>	
ADMINISTRATIVE TALK The Improvement of Instruction .....	76
<i>R. Allan Zimmer</i>	
Tuition Tax Credits—An Issue of Education Part Two The Case for Tax Credits .....	78
<i>John A. Herzog</i>	
On Christmas Morning Children Sing (carol) .....	90
<i>Henry L. Lettermann and Carl F. Schalk</i>	
Toward Effective School Newsletters .....	94
<i>Ervin F. Henkelmann</i>	
MULTIPLYING MINISTRIES Year of Youth Ministry—What's In It For Educators? .....	98
<i>Rich Bimler</i>	

The Special Child in a Regular Classroom <i>Randal Becker</i> .....	100
State Certification Trends <i>Glenn C. Einspahr</i> .....	104
CURRICULUM TALK <i>Delbert Mueller</i> .....	114
NEWS AND NOTES .....	115
WORTH READING .....	117
EDITORIALS .....	119

### JANUARY-FEBRUARY

WHY TEACH IN LUTHERAN SCHOOLS? .....	121
<i>Jeaninne Meyer, Ernest L. Sheldon</i>	
The Historic Luther <i>David P. Daniel</i> .....	123
ADMINISTRATIVE TALK Lutheran Teacher Salaries: A Church at Risk <i>R. Allan Zimmer</i> .....	132
The Implications of Self-Esteem for Administrators of Integrated Schools <i>Nancy W. Sindelar</i> .....	134
TEACHING THE YOUNG Rice Krispies or Cream of Wheat: What's Your Leadership Style? <i>Robert C Foerster</i> .....	140
Orff-Schulwerk A Joyful Note! <i>Natalie Klanderman</i> .....	142
Penguin Encounter Why We Decided to Study Penguins <i>Janet Conn</i> .....	147
CURRICULUM TALK <i>Delbert Mueller</i> .....	153
Essay Before a Course: Against the Commission's Report <i>Hollis Thoms</i> .....	154
MULTIPLYING MINISTRIES Ministry by Wandering Around! <i>Rich Bimler</i> .....	160
Sexism and Racism in the Classroom Some Issues, Questions, and Suggestions <i>Jesus Garcia and William H. Ripley</i> .....	162
Putting Some Byte Into Education <i>Dan Schliensker</i> .....	171
NEWS AND NOTES .....	177
WORTH READING .....	178
EDITORIALS .....	179

### MARCH-APRIL

WHY TEACH IN LUTHERAN SCHOOLS? .....	181
<i>Virginia Kohtz, Eunice Merz, Ruth D. Pralle</i>	
Please . . . Don't Hurry the Children <i>Joanne Eisenberg</i> .....	184
Who Cares for the Latchkey Child? <i>Ardel Meisinger</i> .....	191

Enjoying Literature With Young Children <i>Jeffrey E. Burkart</i> .....	195
ADMINISTRATIVE TALK The Organizational Climate of the School <i>R. Allan Zimmer</i> .....	202
Piaget's Theory and Beginning Reading <i>Timothy L. Krenzke</i> .....	204
Care and Feeding of Lambs <i>Robert C Foerster</i> .....	208
Orff-Schulwerk A Joyful Note! <i>Natalie Klanderman</i> .....	215
MULTIPLYING MINISTRIES Where's Your Support System? <i>Rich Bimler</i> .....	218
As the Twig is Bent: Classroom Discipline for Younger Children <i>Betty and Carl Moser</i> .....	220
CURRICULUM TALK <i>Delbert Mueller</i> .....	225
The Young Child's Concept of God <i>John H. Krahn</i> .....	226
NEWS AND NOTES .....	232
WORTH READING .....	234
EDITORIALS .....	237

#### MAY-JUNE

WHY TEACH IN LUTHERAN SCHOOLS? .....	241
<i>George Guidera, Robert Hentscher, Doris E. Hrachovina</i>	
Diploma or Discipleship? <i>Kent R. Hunter</i> .....	244
CURRICULUM TALK <i>Delbert Mueller</i> .....	255
The Place of Health and Healing in Lutheran Education <i>Robert J. L. Zimmer</i> .....	256
MULTIPLYING MINISTRIES Who Do You Trust? <i>Rich Bimler</i> .....	262
Reaching the Gifted and Talented <i>Lois Giordano</i> .....	264
TEACHING THE YOUNG The Computer and the Young Child <i>Barbara Kingsick</i> .....	272
Values Clarification: Some Observations <i>James B. Kracht</i> .....	274
ADMINISTRATIVE TALK Organizational Climate Revisited <i>R. Allan Zimmer</i> .....	282
Back to the Basics in Physical Education: Relaxation <i>Lois A. Klatt</i> .....	284
NEWS AND NOTES .....	286
WORTH READING .....	288
EDITORIALS .....	290
INDEX .....	293